

## 2010 Arizona English Language Arts and Mathematics Standards (Common Core) – Race to the Top Implementation Plans

In June 2010, Arizona’s State Board of Education adopted the Common Core Standards for English Language Arts and Mathematics. The following timelines provide minimum implementation parameters.

### English Language Arts

	2011-2012	2012-2013 Minimal	2012-2013 Optimal	2013-2014	2014-2015
<b>K</b>	Full	Full	Full	Full	Full
<b>1</b>	Transitional	Full	Full	Full	Full
<b>2</b>	Transitional	Full	Full	Full	Full
<b>3</b>	Transitional	Full	Full	Full	Full
<b>4</b>	Transitional	* Targeted	Full	Full	Full
<b>5</b>	Transitional	* Targeted	Full	Full	Full
<b>6</b>	Transitional	*Targeted	Full	Full	Full
<b>7</b>	Transitional	*Targeted	Full	Full	Full
<b>8</b>	Transitional	Full	Full	Full	Full
<b>9</b>	Transitional	Full	Full	Full	Full
<b>10</b>	Transitional	Targeted	Targeted	Full	Full
<b>11</b>	Transitional	Targeted	Targeted	Full	Full
<b>12</b>	Transitional	Targeted	Targeted	Full	Full

- **Transitional** implementation is defined by the Arizona Department of Education as transitioning from awareness to scaffolded implementation of the 2010 Arizona ELA Standards.
- **Targeted** implementation is defined by the Arizona Department of Education as the first step toward full implementation. In English language arts, “targeted” refers to instructional shifts, specific content emphasis by strand, and an intentional increase of rigor in the classroom.
- **Full** implementation is defined by the Arizona Department of Education as a complete transition to teaching the 2010 Arizona English Language Arts Standards (Common Core plus Arizona additions) with fidelity.

- \* **Note that in grades 4-7, Targeted implementation will result in only two years of Full implementation in grades 6-9 during the 2014-2015 school year.**

## Mathematics

	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
<b>K</b>	Full	Full	Full	Full
<b>1</b>	Transitional	Full	Full	Full
<b>2</b>	Transitional	Full	Full	Full
<b>3</b>	Transitional	Targeted	Full	Full
<b>4</b>	Transitional	Targeted	Full	Full
<b>5</b>	Transitional	Targeted	Full	Full
<b>6</b>	Transitional	Targeted	Full	Full
<b>7</b>	Transitional	Targeted	Full	Full
<b>8</b>	Transitional	Targeted	Full	Full
<b>9</b>	Transitional	Targeted	Full	Full
<b>10</b>	Transitional	Targeted	Full	Full
<b>11</b>	Transitional	Targeted	Full	Full
<b>12</b>	Transitional	Targeted	Full	Full

- \* **Transitional** implementation is defined by the Arizona Department of Education as transitioning from awareness to scaffolded implementation of the 2010 Arizona Mathematics Standards.
- \* **Targeted** implementation is defined by the Arizona Department of Education as the first step toward full implementation. In mathematics, “targeted” refers to instructional shifts (Standards for Mathematical Practice), specific content emphasis by domain, and fluency expectations.
- \* **Full** implementation is defined by the Arizona Department of Education as a complete transition to teaching the 2010 Arizona Mathematics Standards (Common Core plus Arizona additions) with fidelity.
- **Please Note:** Full implementation for **2012-2013 and 2013-2014** is a complete transition to the 2010 Arizona Mathematics Standards (Common Core plus Arizona additions) with particular attention given to the 2008 performance objectives assessed by AIMS.